



A.C.E. Program



Academic * Creative * Enrichment Syllabus

Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade grouping, using principles of differentiation.

Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.

Major Course Projects & Instructional Activities

<p>1st grade:</p> <ul style="list-style-type: none">• Diversity Around the World• I'm Somebody Special• Light and Sound• Secret Formula• Genius Hour	<p>3rd grade:</p> <ul style="list-style-type: none">• Fable and Proverbs• Nervous System• Problem Solving• Genius Hour
<p>2nd grade:</p> <ul style="list-style-type: none">• Poetry• Problem Solving• No Bones About It• Puppetry• Brown Bagging It	<p>4th grade:</p> <ul style="list-style-type: none">• Forensic Science• Creative Writing• Greek Mythology• Theatre• Genius Hour

<ul style="list-style-type: none"> • Washington, D.C. • Genius Hour 	
5 th grade: <ul style="list-style-type: none"> • Genetics • Binary Number System • Electricity • Architecture • Salt Marsh Ecosystem • Genius Hour 	

Course Assessment Plan

The gifted students are given a pre-test before each unit and posttest after completion of the unit.

Classroom Expectations

The gifted students are to follow the rules set forth in the RCBOE student handbook. The students are also expected to follow all rules from their designated school and by the gifted teacher. The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but they are graded based off a performance task rubric. The students continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations. Gifted report cards are distributed during the Fall and Spring.

I can be reached at the following:

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